





he
AMERICAN UNIVERSITY



AMERICAN UNIVERSITY

JAN 14 1959

BULLETIN

WASHINGTON D C

This Bulletin of The American University is designed to show the broad range of educational pursuits offered on both the undergraduate and graduate levels and to acquaint the reader with the University as a whole.

Specific information on any School may be obtained from the Bulletins listed below:

The Bulletin of the College of Arts and Sciences.

Degrees offered: Associate in Arts; Bachelor of Arts; Bachelor of Science; Master of Arts (anthropology, art, communication, economics, economic history, education, English, guidance and counseling, history, mathematics, music, philosophy, psychology, sociology, statistics); Master of Science (biology, chemistry, geology); Master of Science in Science Teaching; Master of Education.

The Bulletin of the School of Business Administration.

Degrees offered: Associate in Business Administration; Bachelor of Science in Business Administration; Master of Business Administration.

The Bulletin of the School of Government and Public Administration.

Degrees offered: Associate in Arts; Associate in Public Administration; Bachelor of Arts; Bachelor of Science in Public Administration; Master of Arts (government, public administration).

The Bulletin of the School of International Service.

Degrees offered: Bachelor of Arts; Master of Arts; Master of International Service.

The Bulletin of the Division of General and Special Studies.

(Will be available in the Fall of 1958.) Non-degree division of the University.

The Bulletin of the Graduate School.

Degrees offered: Doctor of Philosophy (business administration, economics, economic history, government, history, international relations and organization, mathematics, psychology, public administration, sociology, statistics); Doctor of Education.

The Bulletin of the Washington College of Law.

Degrees offered: Bachelor of Laws.



The Bulletin of the Wesley Theological Seminary.

(Affiliated with the University and located on its campus.) *Degrees offered:* Bachelor of Sacred Theology; Master of Sacred Theology.

For complete information and appropriate bulletin concerning each College or School of the University, phone, write, or visit:

**OFFICE OF THE DIRECTOR OF ADMISSIONS
THE AMERICAN UNIVERSITY**

Washington 16, D. C., Telephone: Woodley 6-6803

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The American University is accredited by the Middle States Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. It is a member of the Association of American Colleges, the Association of Urban Universities, the Association of University Evening Colleges, and the National Intercollegiate Athletic Association. The University's Washington College of Law is a member of the Association of American Law Schools and is approved by the American Bar Association.

WASHINGTON, D.C.



The National Gallery of Art (*left*) and the Library of Congress (*right*) are representative of the ri

IN WASHINGTON, D. C.

Washington is an unique city. As the capital of the United States, it holds a position of national leadership and international responsibility. Centered in Washington are the functions of our Federal government—executive, legislative and judicial—each with its complexity of responsibilities. In concurrent operation are governmental departments and agencies devoted to specific areas of national and international life.

Drawn inevitably to this focal point of government are complements which form an integral part of the Washington community. Foreign governments maintain staffs of their nationals in Washington. Business, cultural, educational, and other interest in foreign countries also send representatives to the Capital. To maintain free-flowing communication with the Federal government, innumerable associations, groups, foundations, and institutes from within the United States are represented in the city. These governmental and allied organizations provide invaluable resources to The American University and its students.

The constant flow to Washington of people with differing ideas and modes of living gives the city a cosmopolitan cultural life. Citizens from



tural background which Washington supplies to The American University and its students.

all sections of this country bring regional variations. Still other elements are introduced by peoples with world-wide geographical and ideological backgrounds.

Washington's cultural richness is easily illustrated by representative institutions and organizations. The National Gallery of Art contains collections of works which reflect the artistic efforts of several civilizations. The written and visual materials in the Library of Congress give detailed demonstrations of man's continual search for truth and knowledge. The Folger Shakespeare Library suggests the tremendous resources available in any one segment of modern man's cultural heritage. The National Symphony Orchestra embodies the living expression of man's past and present achievements in music. Though mere fragments in the picture, these illustrations represent the cultural background which Washington supplies to The American University and its students.

The wide variety of religious institutions to be found in Washington provides still another advantage for the student. Man's varied interpretations of what he is and of his relationship to God dwell side by side in the Nation's Capital. These diverse religious interpretations provide an environment within which each student can formulate his own spiritual values.



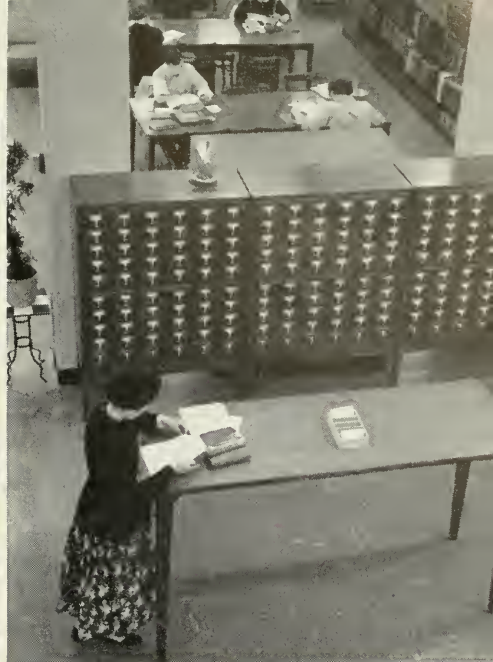
Spiritual values are developed and strengthened through participation in worship services.

WITH SPIRITUAL RESOURCES

The American Univesity is closely associated with The Methodist Church. With this affiliation and support the University draws upon the Protestant heritage to form a firm spiritual foundation. This spiritual concern within the University provides each student, regardless of his religious affiliation, cultural background, race or creed, a sympathetic climate in which to formulate his own religious convictions. The University supplies guidance to each student so that he may gain a recognition of what he is and what his large purpose is in life. Out of this recognition the student forges the tools for sound adjustment in every area of his life.

AND STRONG LEADERSHIP

The University's vitality in leadership comes from both administrative staff and the depth of its faculty resources. Under the purposeful guidance of the President, Dr. Hurst Robins Anderson, the staff and faculty are stimulated to creative thought and decisive action. In addition to the full-time faculty which includes among its members many scholars and experts, the University benefits from the knowledge and contacts of a distinguished part-time faculty available only in Washington. This part-time faculty is made up of outstanding men and women whose abilities and achievements have brought them to the Nation's Capital in various responsible capacities both in and out of government. This close contact with men and women who are actively contributing to mankind's storehouse of knowledge enriches each student's academic career.



Four major facets of student life: *top left*, Mary Graydon Residence Hall, representative of community life at the University, *top right*, Battelle Library, fountainhead of independent academic study on Uptown Campus, *bottom left*, Folger Shakespeare Library, illustrative of Washington's countless resources for study, *bottom right*, Metropolitan Methodist Church, symbolic of the opportunity for spiritual growth through religious experience.

The University's unusual offerings draw students from all parts of this country and the world. Numbered among the student body are men and women who are achieving recognition in their chosen fields. Free interchange of thought between faculty and student characterizes this Twentieth Century University.



the Downtown Center (above) and recently erected building for The School of International Service (below)



OUT OF THE PAST . . . INTO THE PRESENT

Dr. Hurst Robins Anderson, President
of The American University.



A general understanding of The American University today requires an insight into the forces which shaped it in the past. The idea which was to become The American University was conceived during the Civil War by certain Methodist churchmen who cherished the plan for a Methodist University in America. In 1889, the idea was implemented by Bishop John Fletcher Hurst who chose the highest rise of land in the northwest section of Washington to be the site for the new university. Historically, the location was the site of the Civil War Fort Gaines. Today, it is the University's seventy-five acre Uptown Campus.

With the University's incorporation in 1891, Bishop Hurst became the first Chancellor. In 1893 Congress gave official status to the new University with the passage of the Act of Incorporation. Two years later the first building, Hurst Hall, was built to house the College of History. After this milestone came fifteen years of struggle for support and recognition. At long last on May 14, 1914, President Woodrow Wilson assisted in the official dedication of the University. With its opening, The American University became a school devoted entirely to graduate study—one of four such institutions in the nation.

During the five years following the University's opening, the curriculum was broadened to include undergraduate departments. A significant advance was achieved in 1920 with the purchase of grounds and buildings for the Downtown Center which enabled specific fields of study such as government to capitalize on the tremendous resources for study centered in the immediate area. The Downtown Center also increased the effectiveness of

the graduate program by offering accessibility to prospective graduate students who were employed in the city. Undergraduate academic offerings to part-time students grew with the years.

The Twenties continued to be a vibrant period of growth in many more ways. In 1925, the undergraduate College of Arts and Sciences was added. New buildings were constructed on the Uptown Campus—in 1925, a Chancellor's residence and Mary Graydon Hall, a women's dormitory—in 1926, Clendenen Gymnasium and Battelle Library—and in 1930, Hamilton House, a men's dormitory.

Concurrent with physical growth, the academic program was integrated and broadened; the student body became larger and more diverse. But the momentum of this growth was slowed down during the Second World War which affected the enrollment in all universities.

With the end of the war progress was once again resumed. In 1949, the Washington College of Law was incorporated into the University as a professional division. At this point, the University's past achievements began to merge into the present. In 1952, The Methodist Church intensified its interest in the University and the following year, 1953, Hurst Robins Anderson assumed the Presidency. Dr. Anderson brought to the University as his stated purpose "more vigorous action, bolder strokes, decisive leadership".

Within the past five years both academic and physical growth have outstripped all past performance. In 1955, the School of Business Administration, the first school of its kind in the Nation's Capital, became a separate division of the University. Government, an academic field in which The American University has pioneered and become an acknowledged leader, was elevated to division status as the School of Government and Public Administration. Communication study, a field extensively developed at the University, acquired most modern facilities with the erection of a building to house the fully-equipped radio and television workshop. With the support of a \$1,000,000 appropriation by the Methodist General Conference in 1956, ground was broken by President Dwight D. Eisenhower for the School of International Service. An addition of marked significance also appeared in the Fall of 1958 with the opening of Wesley Theological Seminary (formerly Westminster Seminary in Westminster, Maryland) as an affiliated school of the University.

Continual increasing undergraduate enrollments necessitated the building of two new dormitories in 1955. Two more housing units were added in 1957. During the same period, McKinley Hall, second oldest building on the Uptown Campus, underwent remodeling and Battelle Library received a \$300,000 addition.

With the purposeful, exciting growth of The American University it is difficult to mark arbitrarily past, present, and future. In the near future, Sibley Memorial Hospital, now located in downtown Washington, will

break ground for a new building close by The American University's Uptown Campus. Here will be located the University's School of Nursing. To accommodate the constantly increasing student body, another dormitory is being built to house 300 women students. The present women's dormitory, Mary Graydon Hall, will be converted soon to a student center. Though further plans in progress are beyond the scope of this publication, the dynamic growth of the University is projected far into the future including a new Downtown Center and new law facilities.

With this comprehensive picture of the growth and development of The American University, it is appropriate to point to one inescapable fact. Today, all universities are bearing a considerable portion of the expense of educating their students either by state support, church support, endowments, and gifts or most unfortunately, by low salaries to the faculty. Student tuition supplies less than three-quarters of the money required for each student's university education. Hence, it behooves a student when choosing his university to consider the decision a life-time decision. As a graduate of that university, his interest will prompt him to assist the university in any manner which his later life may make possible, whether this assistance be financial aid, service, or a combination of both. Only by students and graduates bearing their proportionate responsibility to the schools which contribute so substantially to their education, can future generations of students look forward to the opportunities for higher education which is their due. The American University considers the support of its students, alumni and friends to be an important contributing factor in its future dynamic growth.

Blueprints and construction are ever present reminders of the expanding building program.





ACADEMIC LIFE



ADMISSION TO THE UNIVERSITY

Students may apply for admission and begin academic study in any session—fall, spring, or summer. Applications should be submitted well in advance of the opening of the session for which application is made. In addition to the formal application, undergraduate applicants are required to submit a non-refundable application fee of \$10.00, a report of medical history, and a photograph. The applicant must also request that the secondary school forward to the Office of Admissions an official copy of his secondary school record. Transfer applicants must request that official transcripts of all work be forwarded from each college or university previously attended.

Beginning with the fall session, 1959, the Scholastic Aptitude Tests of the College Entrance Examination Board will also be required.

In determining admission status scholarship, rank in class, aptitude for college study, personality, character, health, and the recommendation of the school officials are considered. These factors in combination with the official transcript/s determine in which of the following categories the student will be enrolled:

Freshman Standing is open to all graduates of accredited secondary schools who have successfully completed fifteen acceptable units, with at least ten of these units in academic or college preparatory courses.

Advanced Standing is granted to graduates of college transfer programs in accredited junior colleges or students of other accredited colleges or universities who have maintained a satisfactory average in their work.

Admission to *Graduate Study* is open to students who hold bachelor's degrees from approved undergraduate colleges and whose academic performance and other qualities indicate promise of success in an advanced degree program.

A student who does not plan to enroll in a degree program at The American University may apply for admission to courses for which he has the necessary background and special qualifications. If admitted, his enrollment is in the Division of General and Special Studies.

ACADEMIC DIVISIONS

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences provides the foundation for advanced studies. The humanities, natural sciences, and social sciences embody man's cumulative understanding of himself and the world. Concentration in these fields represents the classical concept of liberal education. At The American University this approach is modified to serve contemporary educational needs by supplying students with an understanding of the traditional values and also with a basis upon which to develop specialized or technical competence. All undergraduate students begin their academic careers by completing a required core of arts and science courses totaling thirty-eight to forty-three credit hours. Within the College the student then may choose from a wide variety of Degree Programs which are thoughtfully designed to prepare him for his life work.

DEGREE PROGRAMS IN THE COLLEGE OF ARTS AND SCIENCES

Art (teaching, museum work, design)	Family Life (home management, child care and development, marriage and the family, textiles and clothing)
Biology	
Chemistry	
Communication (radio, television, journalism, public relations, mass media)	Geology
	History
	Humanities
Pre-Engineering (preparation for entrance into professional school)	Pre-Law (preparation for entrance into professional school)
	Mathematics
English (teaching, writing, editing, preparation for teaching English as foreign language through American Language Center)	Medical Technology
	Pre-Medical, Pre-Dental, Pre-Physical Therapy, Pre-Veterinary (preparation for professional schools)

Modern Languages

Music

Nursing Education

Philosophy

Physical Education and Recreation

Physics

Political Science (combines Government and International Service studies)

Psychology

Religion (missionary service, church social work, religious education or preparation for entrance to theological seminary)

Sociology and Anthropology

Speech and Dramatics

Statistics

Teaching (at all levels—undergraduate work prepares for graduate study for teaching at college and professional levels)

Most arts and science programs are completed normally in four years and lead to the undergraduate degrees of Bachelor of Arts or Bachelor of Sciences. In addition, the College offers an Associate of Arts degree which is awarded after two years of study. A combined degree program leading to the B.A. and LL.B. degrees is given in cooperation with the University's Washington College of Law after the completion of six years of full-time academic study rather than the usual seven years. Graduate study in the College of Arts and Sciences leads to the degrees of Master of Arts, Master of Science, Master of Education, and (through the Graduate School) Doctor of Philosophy and Doctor of Education.

Radio Workshop and Fine Arts Class illustrate breadth of offerings at the University.



SCHOOL OF GOVERNMENT AND PUBLIC ADMINISTRATION

This School offers unusual educational opportunities for the student interested in all levels of government. Located in the Downtown Center, midway between the White House and the Department of State, the School of Government draws upon all of the complex operations of the national government to augment its academic classroom studies. The cooperative attitude of Congress, administrative agencies and officials over the years toward the faculty and students at The American University provides unlimited flexibility in field and laboratory work in the political and administrative sciences.

Added to the resources for study within the Federal government are the unusual advantages found in the complex geographical-political aspect of the Washington area. Within a one-hundred mile radius of Washington are two states, a Federal district, a river valley, and a broad range of county and municipal governments. The student is guided through this complexity of governmental and administrative interactions by a faculty of distinguished scholars and internationally recognized experts. The full-time teaching staff is supplemented by a part-time faculty drawn from many of the governmental departments and agencies.

On the undergraduate level, a thorough program in the liberal arts serves as a base upon which to build a general understanding of the fundamentals and principles of government and administration. Upon this solid foundation, the student then specializes in an area or combination of areas within the vast scope of government. With this thoughtful and thorough preparation, graduates of the School are fitted for responsible positions in government, teaching, or other vocations. Alumni of the School are pursuing successful careers throughout this country and abroad.

On the graduate level, the School offers outstanding opportunities for study to individuals working in government and allied fields. Among its candidates for higher degrees are many individuals whose work have distinguished them in their chosen areas of interest.

Courses of study are offered in the following areas: Political Theory, Governmental Processes, Public Law, Political Dynamics, Comparative Government and Politics, State and Metropolitan Studies, Police, Traffic and Safety, Budgetary Administration and Fiscal Policy, Organization and Management, Record and Archives Administration, Personnel Administration, Administration of Scientific and Research Programs, Intern and Field Programs, Reading and Research.

Important complementary field study and special programs supplement and enrich the courses of study. Three varieties of *Government Internships* are offered to qualified students. *In-Service Projects* are available to students employed in government, education, business, or other selected organizations. *Certificate Programs* culminating in a Certificate of Achievement

are offered in specialized areas. *The Public Affairs Laboratory*, conducted during the summer for undergraduate and graduate students, teachers, government workers and others, provides a vital workshop in the machinery of national policy formation and execution. *Professional Institutes* are offered to meet the needs of specialists in various fields who desire to keep abreast of problems and developments within their fields. *Metropolitan and Urban Government Studies* developed in close cooperation with officials and leaders of the community fill important research and training functions. *The Washington Semester*, an exceptional program offered by the University and administered by the School of Government and Public Administration, offers one hundred undergraduate honor students from more than eighty designated colleges and universities throughout the country the opportunity to spend a semester in Washington studying government in action.

On the undergraduate level, planned courses of study in the School lead to the degrees of Bachelor of Arts, Bachelor of Science in Public Administration, Associate in Arts, and Associate in Public Administration. Associate degree programs provide two-year curricula toward the baccalaureate degree or serve as educational goals in themselves. On the graduate level curricula lead to the degrees of Doctor of Philosophy (through the Graduate School) and Master of Arts. In cooperation with the Washington College of Law, a combined degree program leads to an undergraduate degree and a law degree after six years of full-time or equivalent part-time study. Advanced undergraduate students may also take advantage of a three year Master of Arts sequence program which permits a student at the beginning of the junior year to undertake a curriculum related to the Graduate School. Through this program, honor students are provided an integrated baccalaureate-graduate degree program. Area Studies Programs may be undertaken by candidates for the M.A. or Ph.D. degrees. Guided by an inter-departmental committee, these studies emphasize political, economic, international or historical aspects of selected areas.

The University's student body represents all parts of this country and the world.





SCHOOL OF BUSINESS ADMINISTRATION

Eight out of every ten college graduates find their life work in the business world. From the personal viewpoint of the student whose ultimate goal lies in business and, equally important, for the nation's benefit, education in this essential field is both excellent career preparation and a means of strengthening our economy's resources. The School of Business Administration, the first school of its kind in the Nation's Capital, is able by its location and close relationship with business, government, and trade associations to supply the student an invaluable combination of business theory and practical application. Close observation and understanding of the interaction between Federal government and the business economy, the varied programs initiated by business, trade, labor and industrial organizations with headquarters in Washington provide rich practical laboratory materials in the School's courses of study. The important practical aspects of the study programs are further enhanced by the active participation of the School's Business Advisory Board of leading executives in various fields of business in the Washington area and many other parts of the country. A distinguished full-time faculty is supplemented by outstanding businessmen who serve on the School's part-time faculty and as guest lecturers. This valuable experience of learning directly from leaders in various fields is a benefit not generally available to college students.

The plan of study to prepare students for executive responsibilities in business is based upon a core of liberal arts courses upon which general economic and business sequences are built. Specialized training in chosen fields is then planned by each student in cooperation with his faculty advisers.

The School offers courses of study in the following areas: Accounting, Business Economics, Business Management, Finance, Industrial Management, Industrial Relations and Personnel Management, Marketing-General Marketing, Advertising, Foreign Trade, International Marketing, Retailing, Sales Management, Public Relations, Real Estate and Insurance, Insurance, Secretarial Studies, Statistics, and Transportation.

The courses of study are augmented by a variety of special programs. *Internships* which encourage the student to participate in part-time employment in leading business firms provide effective experience for later business leadership. The School also offers specialized professional *Institutes* to meet the needs of practicing business men and women. *Two Special Non-Degree Programs* are offered for qualified applicants. The Executive Certificate Program is designed for mature men and women with substantial experience at executive levels who have not had the opportunity to earn a Bachelor's degree. The Certificate of Proficiency in Accounting is primarily designed for students who hold the Bachelor's degree in a field other than accounting and who wish to become professional accountants qualified to sit for the C.P.A. examination.

Undergraduate curricula lead to the degrees of Bachelor of Science in Business Administration and Associate in Business Administration. The

Associate degree requiring two years for completion may serve as an educational goal or its credits may be applied at any time toward the four-year B.S. degree. Graduate work leads to the degree of Master of Business Administration and, through the Graduate School, Doctor of Philosophy. A combined Business-Law degree program earns the student both the Bachelor of Science in Business Administration and Bachelor of Law Degrees (in cooperation with the University's Washington College of Law) in six years rather than the usual seven years of full-time study.

SCHOOL OF INTERNATIONAL SERVICE

The position of world responsibility which the United States holds today requires over 100,000 of her citizens to be employed overseas or with international organizations. Too often and too late, damaging experience has pointed to the necessity for preliminary education and training of these official and unofficial representatives. The School of International Service was created to prepare citizens for careers in the international sphere so that they may achieve harmonious relations with their host country and, consequently, effective results in their jobs.

Sustained study and counsel have formulated four major elements in education and personality which constitute the prerequisites for successful careers overseas. A rapid and skilled appreciation of the culture of the host country must be coupled with an objective and affirmative understanding of American culture and civilization. To communicate freely with the peoples of the host country, knowledge of a language which they understand is mandatory. Finally, the individual seeking a career overseas must work out from the outset of his training a satisfactory personal philosophy to sustain him in meeting events far from his home and beyond his experience. Without this personal philosophy he is open to the possibility of intellectual, emotional, and moral instability. The programs and curricula of the School are in large measure directed toward assuring the development of these four elements in its graduates. Understandably, because of the exacting standards and responsibilities of those engaged in overseas assignments, candidates for admission to the School must present evidence of outstanding academic and personal qualifications.

With a preparatory base of liberal arts courses, the School offers six programs: Foreign Service, Business Overseas, Overseas Representation, Church Missions, International Administration, International Relations and Organization. *Area Studies* constitute an integral part of a number of the programs. These are of three general types: introductory survey courses for particular areas, special aspects of particular areas, and integrated, intensive seminars dealing organically with all major aspects of an area.

The School offers programs leading to the degrees of Bachelor of Arts, Master of International Service, Master of Arts, and (under the direction of the Graduate School) Doctor of Philosophy.

WASHINGTON COLLEGE OF LAW

The law school offers its students the invaluable experience of observing the development of the law in the greatest legal laboratory in the world, Washington, D. C., under the supervision and instruction of faculty members who are or have been practicing lawyers. In its sixty-third continuous year of operation, the Washington College of Law prepares men and women to become both competent practitioners of the law, public and private, and valuable citizens of their communities.

The College occupies its own building in downtown Washington close to the University's Downtown Center and within convenient walking distance of many major departments of government, the courts, and public and private facilities of the District of Columbia.

The Washington College of Law is fully accredited, is a member of the

Pres. Dwight D. Eisenhower delivering the message during groundbreaking ceremonies of School of International Service.



Association of American Law Schools and approved by the American Bar Association. The College meets requirements for preparation for the bar in all states and carries the certification of the United States District Court for the District of Columbia as well as the New York State Department of Education.

Requirements for admission to the College are fulfilled by a baccalaureate degree or a satisfactory undergraduate record showing the completion of at least three-fourths of the work required for a four-year baccalaureate degree pursued in an approved college or university. Work leading to a Bachelor of Laws degree is normally fulfilled in three years of full-time study or four years of part-time study. An accelerated program in the Summer Session offers the qualified student an opportunity to gain an LL.B. in two and one-half years of full-time study or three years of part-time study. In addition, combined degree programs are offered in cooperation with the College of Arts and Sciences, the School of Business Administration, and the School of Government and Public Administration. These programs lead to a baccalaureate degree and law degree after the completion of six years of approved study.

THE GRADUATE SCHOOL

A large proportion of the University student body is working toward a graduate degree, and many of these students are doing all their graduate study in evening classes while they are fully employed. The Graduate School provides programs of study which culminate in degrees at the highest academic level, Doctor of Education and Doctor of Philosophy. Also, the School, through the Graduate Council, sets standards for the Masters programs administered by the various schools and colleges. Degree programs are highly individualized and are planned by the student in cooperation with the faculty of the division of the University in which he finds his specialty and the Graduate School which coordinates and supervises his advancement. The scholar working within the Graduate School is aided by the University in making full use of the manifold intellectual resources of the Nation's Capital. These include seminars and opportunities for systematic reading and research. Research and education often are conducted under the joint auspices of the Graduate School and one of the many agencies or institutions of Washington which make available their rich stores of documentation and their highly advanced techniques.

The Graduate School is located in the University's Downtown Center where the invaluable sources of study, reading and research are nearby. This location is equally advantageous to the scholar who devotes himself to full-time study and to one who pursues his advanced degree part-time in conjunction with his employment.

The student interested in advanced study in the Graduate School is encouraged to consult the Dean of the Graduate School.

DIVISION OF GENERAL AND SPECIAL STUDIES

This Division of the University serves the large number of people in Washington and surrounding areas who wish to combine educational advancement with their employment. Evening and Saturday classes, short intensive institutes and other adult education programs are offered in each of the schools and colleges of the University through the Division of General and Special Studies.

A wide choice of educational goals is available to students enrolled in the Division. A student may choose to take one course or series of courses. He may earn one of the University's thirty-hour certificates. He may apply appropriate credit hours to a degree program in one of the University's schools or colleges. Credit hours also may be transferred to another University.

WESLEY THEOLOGICAL SEMINARY

Wesley is dedicated to the training and instruction of young men for the Christian ministry. At work in Washington are countless forces which mold our civilization. As a result of guided observation and study, the seminarian is better equipped to understand and minister to the spiritual needs of today's society. The Nation's Capital also offers seminary students the rare opportunity of hearing and learning from outstanding contemporary preachers who either reside in or visit Washington. An important phase of ministerial training, pastoral counselling, the ability to recognize and help the mentally ill and emotionally distressed, finds plentiful training sources in the Washington community. The Seminary takes advantage of the manifold resources of the Federal governmental departments to advance the preparatory education of its students. For example, the Department of Agriculture library contains works which are of exceptional value to young men who will go to rural areas for their ministry. All of these many resources available to the Seminary by its location in Washington are integrated into the planned courses of study.

Wesley Theological Seminary joined The American University on its Uptown Campus in September of 1958 when the nucleus of its buildings was completed. Formerly the Seminary was located in Westminster, Md. where as Westminster Theological Seminary it had trained a long succession of ministers since 1881. As an affiliated school of The American University, Wesley enjoys close interrelation with the other schools and colleges of the University. A case in point, the School of International Service enriches the offerings of the Seminary in missionary, chaplaincy, and related fields.

Degrees offered by Wesley include the Bachelor of Theology which is normally attained after three years of study and the advanced degree of Master of Theology.

Further information concerning the Seminary may be had upon request from the Director of Admissions, Wesley Theological Seminary, 4400 Massachusetts Ave., N.W., Washington 16, D. C.

SPECIALIZED SCHOOLS & PROGRAMS

AMERICAN LANGUAGE CENTER

The American Language Center, established in 1952 under a grant from the U. S. Department of State, offers intensive instruction in the English language to foreign visitors and students, with incidental study of the history, government, customs, geography, economics and culture of the United States. The Center also prepares English-speaking students for teaching English as a foreign language.

SUMMER SESSIONS

Both undergraduate and graduate courses are offered in two six-week sessions with day and evening classes. Through these intensive summer sessions, students may begin their academic work, accelerate the completion of their studies, enroll in courses of particular interest as an end in themselves, or obtain credits for transfer toward a degree program at another institution where the student is enrolled during the regular academic year.

An intensive schedule permits students to earn the same amount of credit for each course as is earned during the longer Fall and Spring sessions. A student may enroll in either or both of these sessions as a full-time or part-time student. Summer law courses are offered in the evening only and for a single ten-week session.

Students in summer sessions are subject to the admission and academic regulations that are in effect during the regular academic year. All credits may be applied toward degrees at The American University provided they are appropriate to the student's plan of study.

THE WASHINGTON SEMESTER

See School of Government and Public Administration, Page 16.

DIVISION OF RESEARCH

This Division administers the many and varied research projects in the University regardless of the area in which they fall. Work is undertaken for foundations, government agencies, business organizations, and other public and private interests.

SPECIAL OPERATIONS RESEARCH OFFICE

The Special Operations Research Office was established in March of 1956 by the University for the purpose of conducting social science research for

the Director of Special Warfare, Department of the Army. The Research Division or the Office is engaged in studies, on an interdisciplinary bases, of problems of interest to the sponsoring agency. The Foreign Areas Studies Division (formerly the Washington Office of the Human Relations Area Files, and which became a part of the Special Operations Research Office on July 1, 1958) is engaged in the writing of basic background studies on the cultures of the various peoples of the world.

INSTITUTES

Numerous short, intensive programs designed primarily for students already established in their professions who desire to increase their knowledge of the theories and techniques of their specialties are offered by the schools and colleges of the University. Institute programs are developed in consultation with specialists in business organizations, government agencies, and national associations located in Washington. In general, these programs consist of formal lectures and seminary discussions, field and laboratory work, reading assignments, and research projects. Institutes are offered as credit and non-credit courses.

LIBRARY

The University Library maintains general and specialized collections on the Uptown Campus, at the Downtown Center, and at the Washington College of Law. The Libraries include 165,999 books, periodicals, serials, microfilm, phono-records, manuscripts and documents and have been enriched by gifts of several specialized collections. A \$300,000 addition to the Battelle-Thompkins Library was completed in 1958.

The Library of Congress and the Folger Shakespeare Library are two of the many excellent libraries available to our students in the Nation's Capital.

Short, intensive institutes, such as this one for teachers, figure prominently among the specialized activities of the University.





STUDENT AFFAIRS

The basic motivation common to all individuals who enter a university is to better their prospect of living a full and satisfying life. In recognition of this need to develop a well-rounded personality in each student, universities have increasingly given thoughtful planning to extra-curricular programs to supplement and complement academic offerings. At The American University the extra-curricular program offers each student a broad opportunity to assume responsibilities in personal relationships as well as to cultivate individual aptitudes in an informal setting.

The Student Association forms the core of extra-curricular life at the University. The elected student members of the Council plan student activities, allocate funds, and coordinate the varied student affairs. In *Sports*, the University competes in ten intercollegiate sports within the Mason-Dixon Conference. In addition, a wide program of intra-mural activities offers each student an opportunity to engage in the one of his choice.

Among the arts, students with an interest in *Music* find enjoyment and training through participation in the University chorus and the University orchestra. The *Drama* is represented by the American University players who produce four major plays each year.

Student Publications encompass still another area of extra-curricular life. *The American University Eagle*, a weekly newspaper, is published and edited by students. The *Talon*, the University yearbook, offers still different publication experience. The literary magazine, *The American University Writer*, serves as an outlet for the literary creativity of students. Each year the *Freshman Handbook* is published through the cooperative efforts of interested students, the Orientation Board, and the Office of the Assistant to the President. Students of the Washington College of Law publish *The American University Law Review*, a professional journal containing leading articles by recognized authorities in legal fields and student articles on legal subjects of current interest.

Fraternal Life is also amply represented on the University campus. There are sixteen national professional and honorary fraternities as well as three local honorary societies. In addition, eight Greek-letter fraternities and sororities are on the Uptown Campus, and four more at the College of Law. The social programs of these groups are supervised by the men's Interfraternity Council and the women's Panhellenic Council.

The College Council has approved the organization of *Student Clubs* in almost every area of student interest. Many of these groups are related to academic departments, many are established as independent organizations. In addition to the variety of club interests is the *Radio Workshop*. As a



Social activities and sports contribute to growing personalities.

part of its program of radio and television studies, the University maintains a student radio station, WAMU, which is a member of the Intercollegiate Broadcasting System. This student-operated radio station produces daily programs during the school year. Participation is open to all students interested in the operation of a radio station.

Spiritual development finds expression in *Religious Clubs* and organizations as well as in the weekly chapel or convocation held during the fall and spring sessions. This series of convocations draws upon the manifold religious and cultural resources within the Nation's Capital to enrich the life of the University community.

Social Activities are interwoven in the individual programs of each of the extra-curricular groups. In addition, the College Council plans a number of social activities each year. These range from the informal street dances in the fall to the big proms such as the annual Junior-Senior Prom, the Homecoming dance, and the annual Snow Ball, a dance sponsored by the Freshman Class.

The Alumni Association is of fundamental importance to the University's program. The Alumni Association and its governing body, the Alumni Council, maintain contact with each graduate of the University. A quarterly magazine, *The Lodestar*, informs graduates concerning alumni activities as well as general information about the University. In addition, various special events strengthen the existing ties between the alumni and their University.



New residence halls offer comfortable student quarters for relaxation and study.

COMMUNITY LIFE

HOUSING-DINING-HEALTH FACILITIES

Mary Graydon, Hamilton, McDowell, Hughes, Roper, and McCabe *Residence Halls* for full-time undergraduate students are located on the Uptown Campus. In addition, a seven story dormitory to house 300 students is now under construction. The University dining hall is located in Mary Graydon Hall.

The University Health Service is available to all full-time undergraduate students, to all students who reside in University dormitories, and to other students who pay the health fee each session. This service entitles students to consultations with the University physician and to a maximum of seven days of hospitalization in the University infirmary during the academic year (fall and spring sessions).

Ordinary medical care and advice is given for most minor illnesses at the infirmary. A Group Student Accident Insurance Plan provides insurance against injuries for all students who wish to participate. Health examinations by the University physician are required of all new full-time undergraduate students entering the University. These examinations are scheduled during the fall orientation week.

FINANCIAL INFORMATION

The personal needs of the individual student determines the cost of his college education. However, certain basic expenses are the same for all full-time students carrying twelve to eighteen hours of academic subjects. Tuition, board, room, books, and supplies each academic year cost approximately \$1600. All general fees, tuition, room, and board charges are listed in the Bulletins for Fall, Spring, and Summer Sessions.

For the convenience of the students, the University has a deferred payment plan. Full-time students may arrange to pay one-third of their tuition fees, room, and board charges at registration and the balance in three equal payments. There is also a deferred payment plan for students who register for three or more credit hours.



Constructive projects replace old-fashioned hazing during Freshman Week.



New housing units accommodate an ever-growing student body.

SCHOLARSHIPS, STUDENT LOANS, AND PLACEMENT SERVICE

A limited number of general *Scholarships* are available each year to full-time students selected on a competitive basis in accordance with conditions attached to their supporting funds. Certain other specific scholarships are available in some of the schools and colleges of the University.

University Loan Funds assist full-time students in meeting financial obligations and emergency needs. Loans are not made to any student during his first session of attendance. The sums which may be borrowed are defined by the terms of the trust which establishes the fund. Applications for loans are considered by the University Committee on Student Loans.

A *Placement Service* is available to assist students in obtaining part-time jobs to help them in earning some of their expenses and to assist graduates in obtaining permanent positions following graduation.

COUNSELING

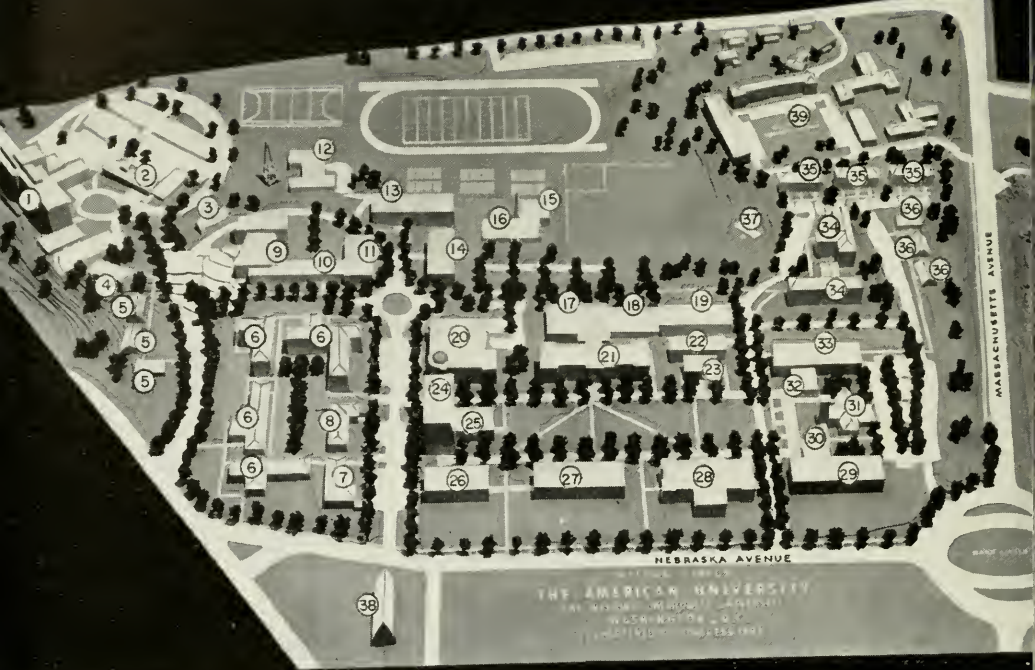
Students look primarily to the Office of Student Personnel for assistance with personal and social problems and to faculty advisers for academic guidance. The University's Chaplain provides invaluable counseling in spiritual and ethical aspects of each student's growth toward maturity during his years at The American University.



Faculty counselors advise and guide students in their academic careers.



College life has its relaxing moments, too.



THE AMERICAN UNIVERSITY

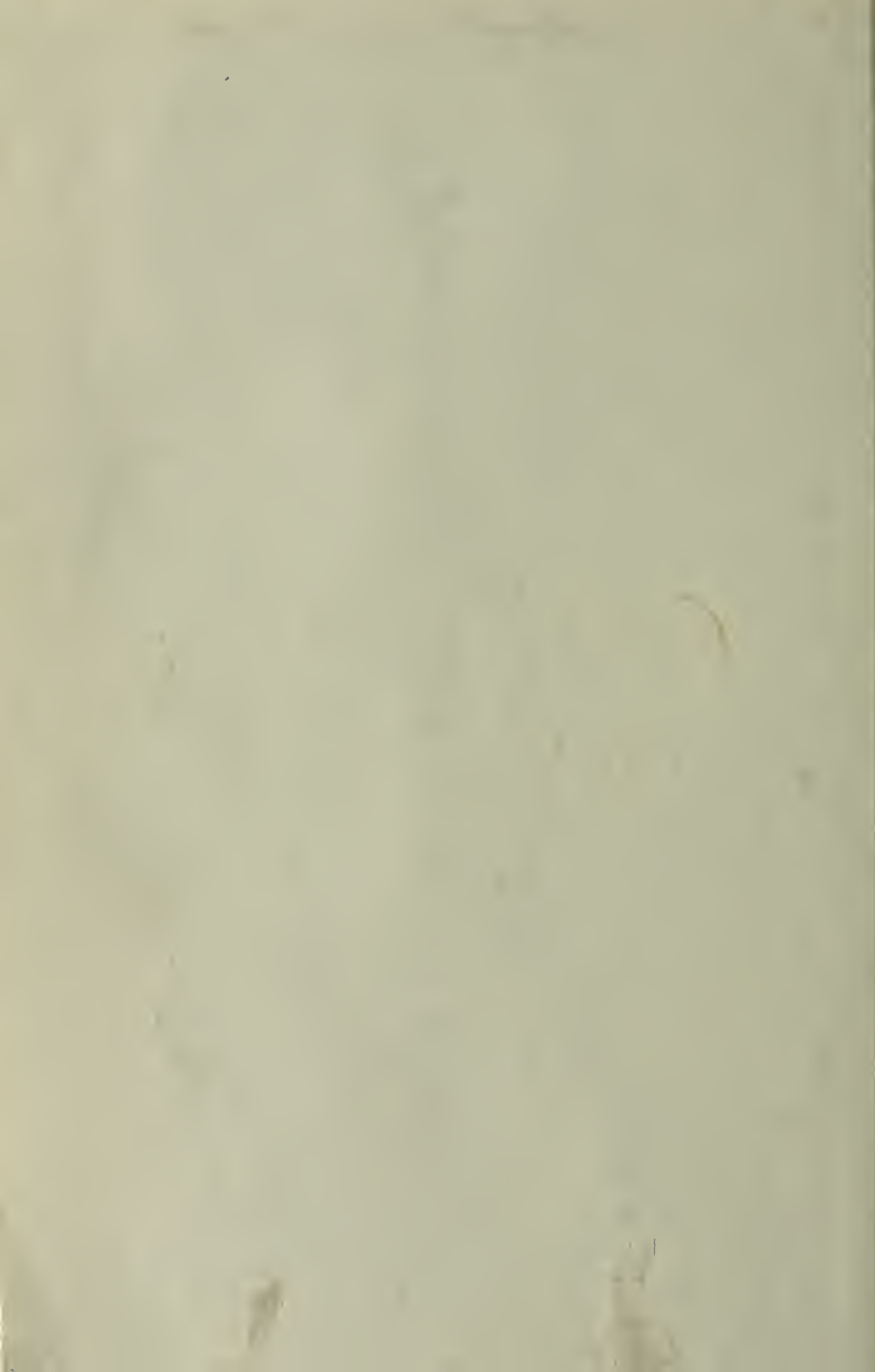
FUTURE CAMPUS PLAN

- | | |
|---------------------------------------|--|
| 1. Sibley Memorial Hospital | 21. Mary Graydon Hall |
| 2. Nurses' Residence and School | 22. Library |
| 3. Alpha Tau Omega | 23. Battelle Memorial Library |
| 4. Hamilton House | 24. Academic and Administration |
| 5. Fraternity | 25. Student Union |
| 6. Men's Dormitory | 26. Academic |
| 7. Roper Hall | 27. International Studies |
| 8. Clark Hall | 28. Hurst Hall |
| 9. Drama | 29. Science |
| 10. Gallery and Administration | 30. Government |
| 11. Art and Music | 31. Chapel |
| 12. WMAL-TV | 32. Government |
| 13. School of Business Administration | 33. Washington College of Law |
| 14. Academic | 34. Women's Dormitory |
| 15. Boiler House | 35. Faculty Apartments |
| 16. Shops | 36. Sorority |
| 17. Field House | 37. Woods-Brown Memorial Theater |
| 18. Swimming Pool | 38. Metropolitan Memorial Methodist Church |
| 19. Clendenen Gymnasium | 39. Wesley Theological Seminary |
| 20. McKinley Hall | |

Detailed information and current class schedules are published in Fall, Spring, and Summer Bulletins. These are available upon request, in addition to the Bulletins listed on the inside front cover. The University also welcomes personal inquiries from prospective students. All inquiries should be directed to the Office of the Director of Admissions located on the Uptown Campus, Massachusetts and Nebraska Avenues, N. W., Washington 16, D. C. Telephone Woodley 6-6803.

Battelle Library with new addition to the rear.





*Office of the Mayor
Tulsa*

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